

2018-19 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **FRANCIS EL**

Campus Number: **101902105**

2019 Accountability Rating: **C**

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District Name: ALDINE ISD
 Campus Name: FRANCIS EL
 Campus Number: 101902105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 813
 Grade Span: 01 - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 66% | 64% | 56% | 75% | 67% | - | * | - | * | 38% | * | 62% | 68% | 61% | 76% |
| | 2018 | 77% | 70% | 61% | 51% | 70% | - | - | * | - | * | 10% | * | 64% | 57% | 61% | 71% |
| At Meets Grade Level or Above | 2019 | 45% | 30% | 30% | 27% | 34% | 33% | - | * | - | * | 38% | * | 30% | 30% | 28% | 35% |
| | 2018 | 43% | 28% | 19% | 12% | 28% | - | - | * | - | * | 10% | * | 23% | 13% | 18% | 26% |
| At Masters Grade Level | 2019 | 27% | 15% | 14% | 10% | 18% | 17% | - | * | - | * | 0% | * | 15% | 11% | 12% | 19% |
| | 2018 | 25% | 12% | 7% | 3% | 11% | - | - | * | - | * | 0% | * | 9% | 4% | 7% | 7% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 74% | 62% | 53% | 75% | 67% | - | * | - | * | 38% | * | 64% | 58% | 59% | 86% |
| | 2018 | 78% | 76% | 74% | 72% | 76% | - | - | * | - | * | 8% | * | 79% | 66% | 75% | 76% |
| At Meets Grade Level or Above | 2019 | 49% | 39% | 26% | 17% | 34% | 50% | - | * | - | * | 0% | * | 27% | 23% | 21% | 46% |
| | 2018 | 47% | 39% | 21% | 15% | 26% | - | - | * | - | * | 8% | * | 22% | 19% | 20% | 26% |
| At Masters Grade Level | 2019 | 25% | 16% | 10% | 5% | 14% | 33% | - | * | - | * | 0% | * | 11% | 8% | 6% | 22% |
| | 2018 | 23% | 16% | 9% | 6% | 13% | - | - | * | - | * | 0% | * | 9% | 9% | 7% | 12% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 67% | 60% | 47% | 74% | - | - | * | * | * | 18% | * | 63% | 57% | 58% | 73% |
| | 2018 | 73% | 63% | 50% | 50% | 52% | - | - | * | - | * | 63% | 20% | 55% | 44% | 49% | 58% |
| At Meets Grade Level or Above | 2019 | 44% | 31% | 27% | 15% | 40% | - | - | * | * | * | 18% | * | 30% | 23% | 24% | 35% |
| | 2018 | 46% | 32% | 14% | 16% | 13% | - | - | * | - | * | 38% | 0% | 19% | 9% | 15% | 13% |
| At Masters Grade Level | 2019 | 22% | 11% | 7% | 3% | 11% | - | - | * | * | * | 0% | * | 4% | 11% | 7% | 8% |
| | 2018 | 24% | 12% | 3% | 3% | 4% | - | - | * | - | * | 0% | 0% | 5% | 2% | 4% | 5% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 72% | 76% | 63% | 92% | - | - | * | * | * | 41% | * | 86% | 65% | 76% | 92% |
| | 2018 | 78% | 79% | 83% | 75% | 96% | - | - | * | - | * | 45% | 100% | 89% | 77% | 83% | 97% |
| At Meets Grade Level or Above | 2019 | 48% | 39% | 28% | 18% | 39% | - | - | * | * | * | 12% | * | 33% | 23% | 27% | 44% |
| | 2018 | 49% | 44% | 40% | 28% | 56% | - | - | * | - | * | 36% | 40% | 48% | 30% | 41% | 74% |
| At Masters Grade Level | 2019 | 28% | 19% | 11% | 3% | 19% | - | - | * | * | * | 6% | * | 13% | 8% | 10% | 23% |
| | 2018 | 27% | 20% | 17% | 13% | 21% | - | - | * | - | * | 18% | 20% | 18% | 14% | 17% | 29% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | 58% | 50% | 38% | 65% | - | - | * | * | * | 12% | * | 55% | 44% | 48% | 63% |
| | 2018 | 63% | 53% | 42% | 36% | 50% | - | - | * | - | * | 36% | 20% | 46% | 38% | 41% | 55% |
| At Meets Grade Level or Above | 2019 | 35% | 23% | 13% | 9% | 18% | - | - | * | * | * | 12% | * | 12% | 15% | 13% | 13% |
| | 2018 | 39% | 26% | 17% | 16% | 17% | - | - | * | - | * | 27% | 0% | 18% | 14% | 17% | 18% |
| At Masters Grade Level | 2019 | 11% | 5% | 2% | 1% | 2% | - | - | * | * | * | 6% | * | 0% | 4% | 2% | 2% |
| | 2018 | 11% | 4% | 2% | 3% | 2% | - | - | * | - | * | 9% | 0% | 5% | 0% | 3% | 3% |
| Grade 5 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 80% | 73% | 70% | 77% | * | - | - | - | * | 37% | * | 73% | 74% | 72% | 76% |
| | 2019 | 54% | 38% | 30% | 33% | 24% | * | - | - | - | * | 21% | * | 29% | 31% | 29% | 20% |
| At Masters Grade Level | 2019 | 29% | 16% | 10% | 7% | 13% | * | - | - | - | * | 5% | * | 14% | 6% | 10% | 13% |

District Name: ALDINE ISD
 Campus Name: FRANCIS EL
 Campus Number: 101902105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 813
 Grade Span: 01 - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| Grade 5 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 88% | 82% | 70% | 97% | * | - | - | - | * | 47% | * | 90% | 72% | 81% | 96% |
| At Meets Grade Level or Above | 2019 | 58% | 51% | 32% | 19% | 48% | * | - | - | - | * | 16% | * | 36% | 26% | 32% | 53% |
| At Masters Grade Level | 2019 | 36% | 28% | 11% | 6% | 18% | * | - | - | - | * | 16% | * | 14% | 9% | 11% | 13% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 63% | 38% | 32% | 45% | * | - | - | - | * | 16% | * | 43% | 33% | 37% | 40% |
| At Meets Grade Level or Above | 2019 | 49% | 32% | 13% | 11% | 15% | * | - | - | - | * | 11% | * | 15% | 10% | 12% | 16% |
| At Masters Grade Level | 2019 | 24% | 10% | 3% | 4% | 2% | * | - | - | - | * | 11% | * | 3% | 3% | 3% | 2% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 70% | 63% | 54% | 75% | 72% | - | 70% | * | 78% | 30% | 60% | 67% | 59% | 61% | 75% |
| | 2018 | 77% | 69% | 62% | 57% | 69% | - | - | 57% | - | 86% | 31% | 39% | 67% | 56% | 62% | 72% |
| At Meets Grade Level or Above | 2019 | 50% | 36% | 25% | 19% | 31% | 50% | - | 40% | * | 39% | 15% | 20% | 27% | 22% | 23% | 32% |
| | 2018 | 48% | 35% | 22% | 18% | 28% | - | - | 14% | - | 29% | 23% | 13% | 26% | 17% | 22% | 31% |
| At Masters Grade Level | 2019 | 24% | 13% | 8% | 5% | 12% | 28% | - | 30% | * | 11% | 6% | 3% | 9% | 7% | 8% | 12% |
| | 2018 | 22% | 12% | 8% | 6% | 10% | - | - | 0% | - | 14% | 6% | 4% | 9% | 6% | 7% | 11% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 65% | 66% | 58% | 76% | 75% | - | * | * | 86% | 30% | 64% | 66% | 66% | 64% | 75% |
| | 2018 | 74% | 64% | 56% | 51% | 61% | - | - | * | - | * | 33% | 22% | 60% | 50% | 55% | 65% |
| At Meets Grade Level or Above | 2019 | 48% | 34% | 29% | 26% | 33% | 50% | - | * | * | 43% | 23% | 27% | 30% | 28% | 27% | 30% |
| | 2018 | 46% | 31% | 17% | 14% | 21% | - | - | * | - | * | 22% | 11% | 21% | 11% | 16% | 20% |
| At Masters Grade Level | 2019 | 21% | 10% | 10% | 7% | 14% | 25% | - | * | * | 14% | 2% | 0% | 11% | 9% | 10% | 13% |
| | 2018 | 19% | 9% | 5% | 3% | 8% | - | - | * | - | * | 0% | 0% | 7% | 3% | 5% | 6% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 77% | 73% | 62% | 88% | 75% | - | * | * | 71% | 43% | 82% | 78% | 66% | 72% | 92% |
| | 2018 | 81% | 77% | 79% | 73% | 86% | - | - | * | - | * | 26% | 67% | 84% | 72% | 78% | 86% |
| At Meets Grade Level or Above | 2019 | 52% | 41% | 29% | 18% | 41% | 50% | - | * | * | 43% | 11% | 27% | 32% | 24% | 27% | 48% |
| | 2018 | 50% | 40% | 30% | 22% | 41% | - | - | * | - | * | 22% | 22% | 33% | 25% | 30% | 49% |
| At Masters Grade Level | 2019 | 26% | 17% | 11% | 5% | 17% | 38% | - | * | * | 0% | 9% | 9% | 12% | 8% | 9% | 19% |
| | 2018 | 24% | 15% | 12% | 9% | 17% | - | - | * | - | * | 9% | 11% | 13% | 12% | 12% | 20% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 58% | 50% | 38% | 65% | - | - | * | * | * | 12% | * | 55% | 44% | 48% | 63% |
| | 2018 | 66% | 54% | 42% | 36% | 50% | - | - | * | - | * | 36% | 20% | 46% | 38% | 41% | 55% |
| At Meets Grade Level or Above | 2019 | 38% | 24% | 13% | 9% | 18% | - | - | * | * | * | 12% | * | 12% | 15% | 13% | 13% |
| | 2018 | 41% | 25% | 17% | 16% | 17% | - | - | * | - | * | 27% | 0% | 18% | 14% | 17% | 18% |
| At Masters Grade Level | 2019 | 14% | 6% | 2% | 1% | 2% | - | - | * | * | * | 6% | * | 0% | 4% | 2% | 2% |
| | 2018 | 13% | 5% | 2% | 3% | 2% | - | - | * | - | * | 9% | 0% | 5% | 0% | 3% | 3% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 72% | 38% | 32% | 45% | * | - | - | - | * | 16% | * | 43% | 33% | 37% | 40% |
| At Meets Grade Level or Above | 2019 | 54% | 38% | 13% | 11% | 15% | * | - | - | - | * | 11% | * | 15% | 10% | 12% | 16% |
| At Masters Grade Level | 2019 | 25% | 11% | 3% | 4% | 2% | * | - | - | - | * | 11% | * | 3% | 3% | 3% | 2% |

District Name: ALDINE ISD
 Campus Name: FRANCIS EL
 Campus Number: 101902105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 813
 Grade Span: 01 - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 61 | 66 | 57 | 75 | - | - | * | - | * | 41 | * | 68 | 63 | 64 | 71 |
| | 2018 | 63 | 60 | 56 | 48 | 69 | - | - | * | - | * | 75 | * | 56 | 56 | 57 | 76 |
| Grade 4 Mathematics | 2019 | 65 | 60 | 76 | 65 | 87 | - | - | * | - | * | 88 | * | 79 | 73 | 77 | 86 |
| | 2018 | 65 | 66 | 66 | 66 | 70 | - | - | * | - | * | 73 | * | 64 | 69 | 66 | 68 |
| Grade 5 ELA/Reading | 2019 | 81 | 79 | 83 | 89 | 75 | * | - | - | - | * | 79 | * | 80 | 85 | 82 | 73 |
| | 2018 | 80 | 76 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2019 | 83 | 78 | 61 | 58 | 66 | * | - | - | - | * | 82 | * | 62 | 60 | 61 | 57 |
| | 2018 | 81 | 76 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2019 | 69 | 65 | 71 | 68 | 76 | * | - | * | - | 88 | 73 | 94 | 72 | 71 | 71 | 72 |
| | 2018 | 69 | 67 | 62 | 57 | 69 | - | - | * | - | * | 74 | 86 | 61 | 63 | 62 | 71 |
| All Grades ELA/Reading | 2019 | 68 | 66 | 75 | 74 | 75 | * | - | * | - | * | 60 | 100 | 74 | 75 | 73 | 72 |
| | 2018 | 69 | 67 | 56 | 48 | 69 | - | - | * | - | * | 75 | * | 56 | 56 | 57 | 76 |
| All Grades Mathematics | 2019 | 70 | 64 | 68 | 61 | 77 | * | - | * | - | * | 85 | 88 | 70 | 66 | 69 | 72 |
| | 2018 | 70 | 67 | 66 | 66 | 70 | - | - | * | - | * | 73 | * | 64 | 69 | 66 | 68 |

District Name: ALDINE ISD
 Campus Name: FRANCIS EL
 Campus Number: 101902105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 813
 Grade Span: 01 - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 38% | 38% | 33% | 44% | - | - | * | - | * | 12% | 35% | 41% |
| | 2018 | 38% | 35% | 16% | * | * | - | - | * | - | - | * | 17% | * |
| Mathematics | 2019 | 45% | 42% | 50% | 37% | 77% | - | - | * | - | - | 32% | 49% | 74% |
| | 2018 | 47% | 45% | 41% | 42% | * | - | - | * | - | - | * | 35% | * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 68% | 54% | 46% | 63% | * | - | - | - | * | 18% | 54% | 49% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 32% | 46% | 54% | 37% | * | - | - | - | * | 82% | 46% | 51% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 86% | 80% | 73% | 69% | 77% | * | - | - | - | * | 29% | 72% | 69% |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 83% | 81% | 69% | 52% | 90% | * | - | - | - | * | 35% | 67% | 94% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 17% | 19% | 31% | 48% | 10% | * | - | - | - | * | 65% | 33% | 6% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 90% | 88% | 82% | 69% | 97% | * | - | - | - | * | 41% | 80% | 94% |

District Name: ALDINE ISD
 Campus Name: FRANCIS EL
 Campus Number: 101902105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 813
 Grade Span: 01 - 05
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|------|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 70% | 63% | 74% | 74% | - | - | - | 68% | - | 68% | 75% | 73% | 73% |
| | 2018 | 77% | 69% | 62% | 66% | 66% | - | - | - | 95% | * | 94% | * | 70% | 69% |
| At Meets Grade Level or Above | 2019 | 50% | 36% | 25% | 31% | 31% | - | - | - | 23% | - | 23% | 25% | 29% | 29% |
| | 2018 | 48% | 35% | 22% | 29% | 29% | - | - | - | 14% | * | 17% | * | 28% | 27% |
| At Masters Grade Level | 2019 | 24% | 13% | 8% | 10% | 10% | - | - | - | 11% | - | 11% | 25% | 10% | 11% |
| | 2018 | 22% | 12% | 8% | 10% | 10% | - | - | - | 5% | * | 6% | * | 10% | 9% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 65% | 66% | 70% | 70% | - | - | - | 71% | - | 71% | * | 71% | 71% |
| | 2018 | 74% | 64% | 56% | 58% | 58% | - | - | - | 89% | * | 88% | * | 62% | 62% |
| At Meets Grade Level or Above | 2019 | 48% | 34% | 29% | 27% | 27% | - | - | - | 25% | - | 25% | * | 27% | 27% |
| | 2018 | 46% | 31% | 17% | 17% | 17% | - | - | - | 11% | * | 13% | * | 16% | 16% |
| At Masters Grade Level | 2019 | 21% | 10% | 10% | 9% | 9% | - | - | - | 13% | - | 13% | * | 10% | 10% |
| | 2018 | 19% | 9% | 5% | 3% | 3% | - | - | - | 0% | * | 0% | * | 3% | 3% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 77% | 73% | 95% | 95% | - | - | - | 79% | - | 79% | * | 92% | 91% |
| | 2018 | 81% | 77% | 79% | 84% | 84% | - | - | - | 100% | * | 100% | * | 86% | 85% |
| At Meets Grade Level or Above | 2019 | 52% | 41% | 29% | 50% | 50% | - | - | - | 33% | - | 33% | * | 46% | 46% |
| | 2018 | 50% | 40% | 30% | 50% | 50% | - | - | - | 22% | * | 25% | * | 47% | 46% |
| At Masters Grade Level | 2019 | 26% | 17% | 11% | 17% | 17% | - | - | - | 17% | - | 17% | * | 17% | 17% |
| | 2018 | 24% | 15% | 12% | 20% | 20% | - | - | - | 11% | * | 13% | * | 19% | 19% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 58% | 50% | 69% | 69% | - | - | - | 50% | - | 50% | * | 64% | 63% |
| | 2018 | 66% | 54% | 42% | 45% | 45% | - | - | - | * | * | * | * | 50% | 48% |
| At Meets Grade Level or Above | 2019 | 38% | 24% | 13% | 14% | 14% | - | - | - | 0% | - | 0% | * | 11% | 11% |
| | 2018 | 41% | 25% | 17% | 10% | 10% | - | - | - | * | * | * | * | 9% | 9% |
| At Masters Grade Level | 2019 | 14% | 6% | 2% | 3% | 3% | - | - | - | 0% | - | 0% | * | 2% | 2% |
| | 2018 | 13% | 5% | 2% | 3% | 3% | - | - | - | * | * | * | * | 3% | 3% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 72% | 38% | 26% | 26% | - | - | - | 43% | - | 43% | * | 29% | 31% |
| | 2018 | 80% | 70% | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2019 | 54% | 38% | 13% | 4% | 4% | - | - | - | 14% | - | 14% | * | 6% | 6% |
| | 2018 | 51% | 35% | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2019 | 25% | 11% | 3% | 0% | 0% | - | - | - | 0% | - | 0% | * | 0% | 0% |
| | 2018 | 23% | 10% | - | - | - | - | - | - | - | - | - | - | - | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 65% | 71% | 71% | 71% | - | - | - | 76% | - | 76% | * | 72% | 73% |
| | 2018 | 69% | 67% | 62% | 76% | 76% | - | - | - | 58% | * | * | * | 74% | 73% |
| All Grades ELA/Reading | 2019 | 68% | 66% | 75% | 68% | 68% | - | - | - | 88% | - | 88% | * | 72% | 72% |
| | 2018 | 69% | 67% | 56% | 75% | 75% | - | - | - | * | * | * | * | 73% | 75% |
| All Grades Mathematics | 2019 | 70% | 64% | 68% | 74% | 74% | - | - | - | 65% | - | 65% | * | 72% | 73% |
| | 2018 | 70% | 67% | 66% | 77% | 77% | - | - | - | * | * | * | * | 74% | 72% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 38% | 38% | 40% | 40% | - | - | - | 43% | - | 43% | - | 41% | 41% |
| | 2018 | 38% | 35% | 16% | * | * | - | - | - | - | - | - | - | * | * |
| Mathematics | 2019 | 45% | 42% | 50% | 100% | 100% | - | - | - | 20% | - | 20% | * | 76% | 74% |
| | 2018 | 47% | 45% | 41% | * | * | - | - | - | - | - | - | - | * | * |

District Name: ALDINE ISD
 Campus Name: FRANCIS EL
 Campus Number: 101902105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 813
 Grade Span: 01 - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 100% | - | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 93% | 89% | 88% | 91% | 64% | - | 63% | * | 100% | 90% | 89% | 90% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | 10% | 11% | 7% | 36% | - | 38% | * | 0% | 9% | 9% | 6% |
| Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | - | 0% | * | 0% | 0% | 1% | 3% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | - | 0% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 1% | 0% | 0% | - | 0% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | * | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 89% | 88% | 91% | * | - | 88% | - | 100% | 84% | 89% | 89% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 10% | 12% | 7% | * | - | 13% | - | 0% | 16% | 10% | 9% |
| Other Exclusions | 1% | 1% | 1% | 0% | 2% | * | - | 0% | - | 0% | 0% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | * | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | * | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | 0% | - | 0% | 0% | 0% | 0% |

District Name: ALDINE ISD
 Campus Name: FRANCIS EL
 Campus Number: 101902105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 813
 Grade Span: 01 - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2017-18 | 95.4% | 94.0% | 94.5% | 94.0% | 95.3% | 93.9% | * | * | * | 91.5% | 91.5% | 94.7% | 96.8% |
| 2016-17 | 95.7% | 94.5% | 95.2% | 94.5% | 96.2% | 94.3% | * | * | * | * | 94.9% | 95.3% | 97.2% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2017-18 | 0.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2017-18 | 1.9% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9% | 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 81.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 15.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 84.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 80.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 15.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1% | 81.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 85.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 83.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 15.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 84.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 84.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 84.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 13.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 85.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 86.1% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 85.4% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ALDINE ISD
 Campus Name: FRANCIS EL
 Campus Number: 101902105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 813
 Grade Span: 01 - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 0.8% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 13.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 83.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 14.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 84.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 85.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | 90.0% | 79.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7% | 79.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 68.5% | 81.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 5.0% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 82.0% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 86.8% | 86.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9% | 83.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 37.7% | 23.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2% | 88.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 4.9% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2% | 4.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 81.5% | 83.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 85.1% | 84.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0% | 80.0% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ALDINE ISD
 Campus Name: FRANCIS EL
 Campus Number: 101902105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 813
 Grade Span: 01 - 05
 School Type: Elementary

| | Campus Count | Campus Percent | District Count | State Count |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| Graduates (2017-18 Annual Graduates) | | | | |
| Total Graduates | - | - | 3,622 | 347,893 |
| By Ethnicity: | | | | |
| African American | - | - | 868 | 43,502 |
| Hispanic | - | - | 2,602 | 173,272 |
| White | - | - | 61 | 107,052 |
| American Indian | - | - | 11 | 1,226 |
| Asian | - | - | 58 | 15,589 |
| Pacific Islander | - | - | 2 | 528 |
| Two or More Races | - | - | 20 | 6,724 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 74 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 23 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 540 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 99 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 2,886 | 272,526 |
| Special Education Graduates | - | - | 230 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 2,929 | 166,956 |
| LEP Graduates | - | - | 435 | 21,359 |
| At-Risk Graduates | - | - | 2,639 | 144,805 |

District Name: ALDINE ISD
 Campus Name: FRANCIS EL
 Campus Number: 101902105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 813
 Grade Span: 01 - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) *** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 65.5% | 59.2% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates *** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 50.0% | 33.0% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 58.2% | 40.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 46.0% | 40.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 42.1% | 26.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 12.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.9% | 12.6% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.4% | 11.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 20.1% | 13.3% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.4% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 28.7% | 37.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 13.2% | 18.6% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.8% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.7% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.7% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 38.7% | 63.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 17.3% | 32.0% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ALDINE ISD
 Campus Name: FRANCIS EL
 Campus Number: 101902105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 813
 Grade Span: 01 - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.3% | 4.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 2.6% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: ALDINE ISD
 Campus Name: FRANCIS EL
 Campus Number: 101902105

Total Students: 813
 Grade Span: 01 - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2017-18 | 32.1% | 24.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4% | 16.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 23.7% | 21.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8% | 18.9% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 18.1% | 14.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9% | 9.2% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 58.4% | 77.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5% | 71.4% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 3.9% | 18.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.4% | 11.2% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 25.8% | 16.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2% | 18.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 15.3% | 6.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9% | 7.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 7.3% | 3.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2% | 3.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 10.8% | 5.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9% | 6.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 14.5% | 9.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0% | 9.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 50.7% | 24.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1% | 23.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 42.5% | 11.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3% | 6.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 52.8% | 22.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: ALDINE ISD
 Campus Name: FRANCIS EL
 Campus Number: 101902105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 813
 Grade Span: 01 - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science | 51.3% | 17.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Science | 38.0% | 5.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 Social Studies | 38.3% | 7.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 44.6% | 14.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 Social Studies | 41.4% | 8.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2017-18 | 74.6% | 95.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5% | 93.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| 2017-18 | 37.9% | 12.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 1036 | 883 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2017-18 | 521 | 442 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 515 | 441 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 18.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 20.3 | 17.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017-18 | 20.9 | 18.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: ALDINE ISD
 Campus Name: FRANCIS EL
 Campus Number: 101902105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 813
 Grade Span: 01 - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 43.4% | 24.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1% | 19.6% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8% | 8.8% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 11.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5% | 11.3% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 9.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 8.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8% | 7.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2016-17 | 54.6% | 43.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 54.7% | 46.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2016-17 | 59.2% | 41.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 55.7% | 39.7% | - | - | - | - | - | - | - | - | - | - | - |

District Name: ALDINE ISD
 Campus Name: FRANCIS EL
 Campus Number: 101902105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 813
 Grade Span: 01 - 05
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students | 813 | 100.0% | 66,763 | 5,416,400 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 6.1% | 4.4% |
| Kindergarten | 0 | 0.0% | 6.7% | 6.9% |
| Grade 1 | 167 | 20.5% | 7.4% | 7.1% |
| Grade 2 | 153 | 18.8% | 7.4% | 7.2% |
| Grade 3 | 179 | 22.0% | 7.6% | 7.3% |
| Grade 4 | 156 | 19.2% | 8.1% | 7.6% |
| Grade 5 | 158 | 19.4% | 7.5% | 7.7% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.3% | 7.5% |
| Grade 8 | 0 | 0.0% | 7.0% | 7.5% |
| Grade 9 | 0 | 0.0% | 7.8% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.9% | 7.4% |
| Grade 11 | 0 | 0.0% | 6.3% | 6.9% |
| Grade 12 | 0 | 0.0% | 6.0% | 6.5% |
| Ethnic Distribution: | | | | |
| African American | 451 | 55.5% | 22.7% | 12.6% |
| Hispanic | 304 | 37.4% | 72.7% | 52.6% |
| White | 33 | 4.1% | 2.4% | 27.4% |
| American Indian | 1 | 0.1% | 0.3% | 0.4% |
| Asian | 7 | 0.9% | 1.1% | 4.5% |
| Pacific Islander | 7 | 0.9% | 0.2% | 0.2% |
| Two or More Races | 10 | 1.2% | 0.7% | 2.4% |
| Economically Disadvantaged | 734 | 90.3% | 87.2% | 60.6% |
| Non-Educationally Disadvantaged | 79 | 9.7% | 12.8% | 39.4% |
| Section 504 Students | 34 | 4.2% | 4.8% | 6.5% |
| English Learners (EL) | 214 | 26.3% | 34.6% | 19.5% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0% | 1.7% | 1.4% |
| Students w/ Dyslexia | 34 | 4.2% | 4.8% | 3.6% |
| At-Risk | 587 | 72.2% | 73.4% | 50.1% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 62 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 34 | 54.8% | 41.7% | 42.4% |
| Students with Physical Disabilities | ** | ** | 26.7% | 21.9% |
| Students with Autism | * | * | 14.3% | 13.7% |
| Students with Behavioral Disabilities | 12 | 19.4% | 15.0% | 20.6% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.4% | 1.4% |
| Mobility (2017-18): | | | | |
| Total Mobile Students | 199 | 28.6% | 16.2% | 15.4% |

District Name: ALDINE ISD
 Campus Name: FRANCIS EL
 Campus Number: 101902105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 813
 Grade Span: 01 - 05
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---------------------|--------------------|---------|----------|-------|
| | Count | Percent | | |
| By Ethnicity: | | | | |
| African American | 143 | 20.5% | | |
| Hispanic | 43 | 6.2% | | |
| White | 6 | 0.9% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 2 | 0.3% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 5 | 0.7% | | |

| Student Information | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.6% | 0.8% | 1.7% | 0.0% | 1.6% | 6.2% |
| Grade 1 | 11.5% | 7.0% | 3.1% | 11.1% | 6.9% | 5.5% |
| Grade 2 | 12.2% | 4.8% | 1.8% | 9.1% | 2.8% | 2.3% |
| Grade 3 | 3.9% | 4.2% | 1.1% | 10.5% | 2.5% | 0.9% |
| Grade 4 | 1.7% | 1.3% | 0.5% | 0.0% | 0.2% | 0.5% |
| Grade 5 | - | 0.3% | 0.5% | - | 0.5% | 0.6% |
| Grade 6 | - | 0.3% | 0.4% | - | 0.3% | 0.5% |
| Grade 7 | - | 0.5% | 0.6% | - | 0.0% | 0.6% |
| Grade 8 | - | 0.5% | 0.4% | - | 0.0% | 0.7% |
| Grade 9 | - | 6.9% | 7.2% | - | 7.9% | 12.7% |

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 21.1 | 18.9 |
| Grade 1 | 20.7 | 20.3 | 18.8 |
| Grade 2 | 18.8 | 19.9 | 18.7 |
| Grade 3 | 19.7 | 20.9 | 18.9 |
| Grade 4 | 18.5 | 21.0 | 19.2 |
| Grade 5 | 22.0 | 23.3 | 21.2 |
| Grade 6 | - | 22.8 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 19.6 | 16.6 |
| Foreign Languages | - | 21.4 | 18.9 |
| Mathematics | - | 22.3 | 17.8 |
| Science | - | 24.1 | 18.9 |
| Social Studies | - | 24.8 | 19.3 |

District Name: ALDINE ISD
 Campus Name: FRANCIS EL
 Campus Number: 101902105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 813
 Grade Span: 01 - 05
 School Type: Elementary

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 73.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 62.8 | 85.1% | 60.0% | 64.1% |
| Teachers | 49.5 | 67.0% | 45.2% | 49.8% |
| Professional Support | 9.3 | 12.6% | 10.5% | 10.1% |
| Campus Administration (School Leadership) | 4.0 | 5.4% | 3.2% | 3.0% |
| Educational Aides: | 11.0 | 14.9% | 10.6% | 10.3% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 0.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 0.0 | 572.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 173.0 | 12,433.0 |
| Part-time | 1.0 | n/a | 18.0 | 1,097.0 |
| Total Minority Staff: | 62.5 | 84.7% | 79.4% | 50.4% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 32.0 | 64.6% | 43.0% | 10.6% |
| Hispanic | 10.0 | 20.2% | 25.5% | 27.7% |
| White | 7.5 | 15.2% | 26.6% | 58.4% |
| American Indian | 0.0 | 0.0% | 0.7% | 0.3% |
| Asian | 0.0 | 0.0% | 2.6% | 1.7% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.5% | 1.1% |
| Males | 6.0 | 12.1% | 25.5% | 23.8% |
| Females | 43.5 | 87.9% | 74.5% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 1.4% | 1.4% |
| Bachelors | 34.0 | 68.7% | 69.1% | 73.6% |
| Masters | 15.5 | 31.3% | 28.3% | 24.3% |
| Doctorate | 0.0 | 0.0% | 1.1% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.0 | 6.1% | 6.0% | 7.0% |
| 1-5 Years Experience | 21.0 | 42.4% | 40.2% | 28.9% |
| 6-10 Years Experience | 12.0 | 24.2% | 17.3% | 19.0% |
| 11-20 Years Experience | 6.5 | 13.1% | 22.1% | 29.3% |
| Over 20 Years Experience | 7.0 | 14.1% | 14.4% | 15.7% |
| Number of Students per Teacher | 16.4 | n/a | 16.4 | 15.1 |

District Name: ALDINE ISD
 Campus Name: FRANCIS EL
 Campus Number: 101902105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 813
 Grade Span: 01 - 05
 School Type: Elementary

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 13.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 13.0 | 6.1 | 5.4 |
| Average Years Experience of Assistant Principals | 5.0 | 5.9 | 5.3 |
| Average Years Experience of Assistant Principals with District | 5.0 | 5.4 | 4.7 |
| Average Years Experience of Teachers: | 9.0 | 9.7 | 11.1 |
| Average Years Experience of Teachers with District: | 5.6 | 6.7 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$52,913 | \$51,238 | \$47,218 |
| 1-5 Years Experience | \$51,418 | \$53,755 | \$50,408 |
| 6-10 Years Experience | \$55,648 | \$56,241 | \$52,786 |
| 11-20 Years Experience | \$58,674 | \$59,501 | \$56,041 |
| Over 20 Years Experience | \$72,472 | \$72,370 | \$62,039 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$56,465 | \$57,988 | \$54,122 |
| Professional Support | \$62,735 | \$67,294 | \$64,069 |
| Campus Administration (School Leadership) | \$78,738 | \$80,903 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.1% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 1.0 | 59.0 | 6,043.6 |

District Name: ALDINE ISD
 Campus Name: FRANCIS EL
 Campus Number: 101902105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 813
 Grade Span: 01 - 05
 School Type: Elementary

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 210 | 25.8% | 34.0% | 19.7% |
| Career & Technical Education | 0 | 0.0% | 31.9% | 26.3% |
| Gifted & Talented Education | 16 | 2.0% | 4.4% | 8.1% |
| Special Education | 62 | 7.6% | 8.1% | 9.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.7 | 3.4% | 5.8% | 6.4% |
| Career & Technical Education | 0.0 | 0.0% | 5.5% | 4.9% |
| Compensatory Education | 2.5 | 5.0% | 6.1% | 2.7% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.8% | 2.0% |
| Regular Education | 43.3 | 87.5% | 72.2% | 71.4% |
| Special Education | 2.0 | 4.0% | 7.5% | 9.1% |
| Other | 0.0 | 0.0% | 2.1% | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)